

Focus on the Foundation

Grade
K

Issue #3 September 2, 2019

Unit 1- Lesson 5 and Unit 2- Lesson 6

Weekly Skills: Phonological Awareness Phonics

Lesson
5

Phonological Awareness: Beginning Sounds; Words in Oral Sentences

Phonics: Letter/Sound: Ss /s/; Review m, s

Fluency: Pause for Punctuation

Grammar: Action Verbs in Present Tense

Decodables: *Ss* and *I Like Ss*

Content

NEW! Journeys Foundational Skills PPT [Lesson 5](#)

NEW! Decodable Reader [Lesson 5](#)

Beginning Sounds: To make the s sound, your mouth opens slightly, teeth touching, and air is pushed through to make the “sssss” sound. The /s/ sound is a voiceless sound, that is, no vibration is made in the vocal cords while you make the sounds.

Whole Group

Letter /s/ Sound - Phonics by Turtle Diary

In this video, students can learn the pronunciation of "s sound". Knowledge of letter sounds is essential for students to have a good command over spellings and pronunciation.

<https://www.youtube.com/watch?v=4RWXeGGAs7c>

Counting Words in a Sentence

http://www.freereading.net/wiki/Counting_words_in_a_sentence.html

Work Stations/Small Groups

The Sound Can

<https://pals.virginia.edu/public/activities-PA-BS-k.html>

Spin a Letter/Pick a Sound

https://pals.virginia.edu/public/pdfs/activities/beginning-sounds/spin_a_letter.pdf

Weekly Skills: Phonological Awareness Phonics

Lesson
6

Phonological Awareness: Blend Onset and Rime

Phonics: Letter/Sound: Aa /a/ (short a)

Fluency: Pause for Punctuation

Grammar: Sensory Words

Decodables: *Aa* and *I See*

Content

NEW! Journeys Foundational Skills PPT [Lesson 6](#)

NEW! Decodable Reader [Lesson 6](#)

The **onset** is the initial phonological unit of any word (e.g. c in cat) and the term **rime** refers to the string of letters that follow, usually a vowel and final consonants.

Whole Group

Onset and Rime with Short a

Check out this video for onset and rime. Practice onset and rime with short a CVC words such as cat, map, bag, fan, tap, can, rat, cap, hat, man, rag, van, and mat.

<https://www.youtube.com/watch?v=PsJJs6HuPpE>

Flashlight Letters!

As you review the alphabet each day, turn the lights down and have students point out the letters with a flashlight. Begin with the letter “a” and identify if the letter is a vowel or a consonant.

Work Stations/Small Groups

Here is a fun site for learning the alphabet!

<http://more2.starfall.com/n/level-k/index/load.htm?f&redir=www>

Vowel Consonant Sort

Provide students with a set of alphabet and a T-Chart with the headings “Consonants” and “Vowels.” Have them sort the consonants and vowels, and paste each under the appropriate heading.